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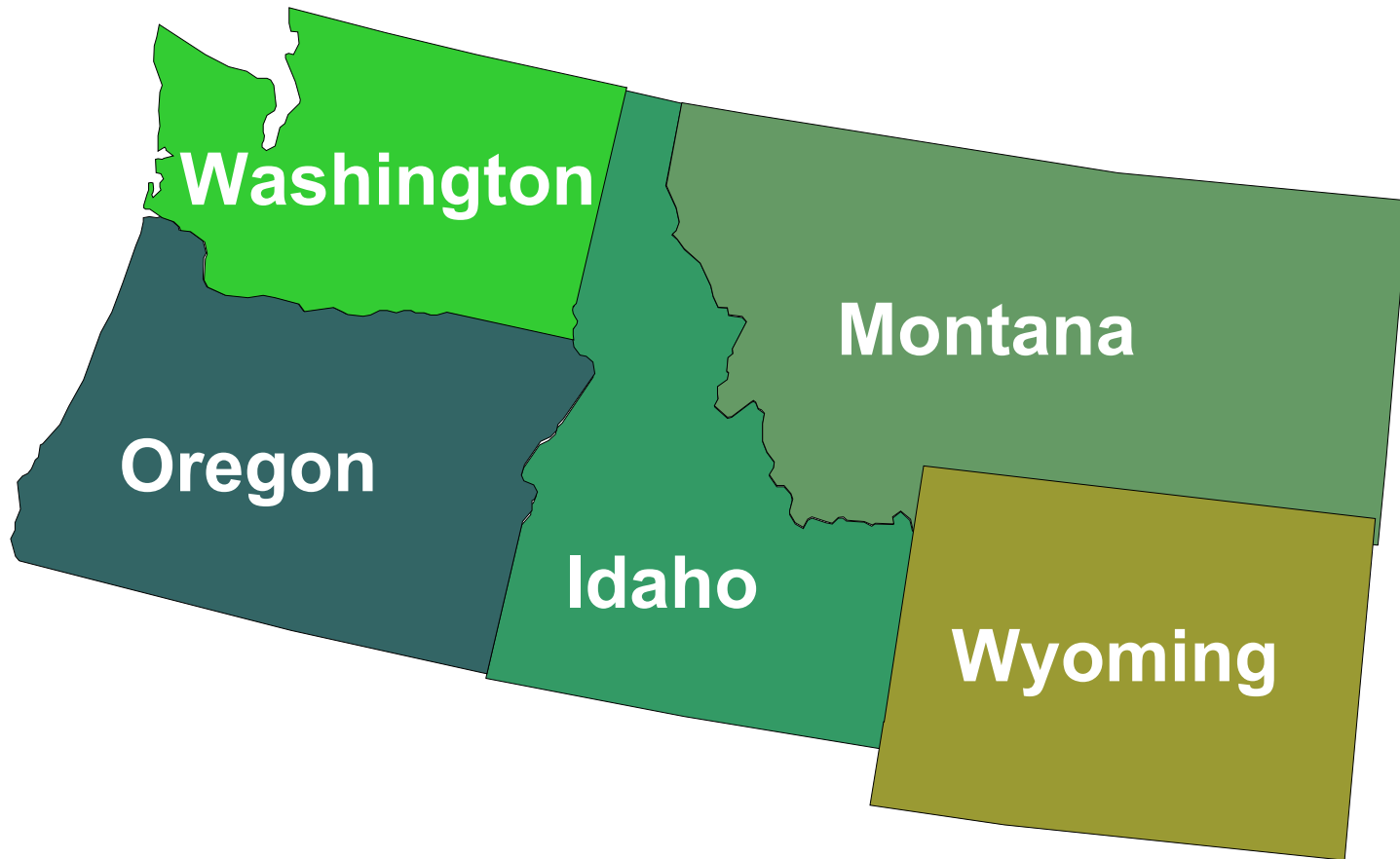
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**Northwest  
Regional  
Educational  
Laboratory**



# Region X

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# **ELL Systematic Planning Workshops**

# What is the ELL Systemic Planning Workshop?

- Model developed in collaboration with ID SEA
- 2½ day workshop designed to ensure that district ELL planning teams follow a systematic planning process to develop ELL plans that are:
  - Research-based
  - In compliance with education and civil rights laws
  - Working documents that inform the practices in the district and ensure that all ELL students have equal access to quality education

# How does it “work”

- Flip chart and templates
- Feedback from state on prior plans
- Time for professional conversation
- Supported by content experts and facilitators
- Experts available “morning, noon, and night”
- Mix of open-ended and highly structured time
- All decision makers attend
  - District stakeholders
  - State Department of Education staff
  - Office of Civil Rights staff

# What is the role of Content Experts?

- Experts on relevant topics (e.g. effective instructional practices for ELL students) provide introductory, concurrent sessions on their area of expertise
- Individuals available for scheduled, structured meetings with teams where specific systematic questions developed by that team are answered
- Available during the workshop and at other times over the course of the 2½ days

# Why provide these workshops?

- Rapidly increasing ELL population
- Rural nature of region requires decentralized training sites
- Districts operating in isolation
  - No systematic way to share strategies that work
  - Desire to build networks within and across states
  - Much duplication of effort
- Schools were doing “their own thing”, inconsistent opportunity for quality education for students

# Why provide these workshops?

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- Desire for consistent quality in training for all districts
- Replicable and sustainable system for training is efficient and cost-effective
- Staff, resources, and services at SEAs are stretched

# Why does it work?

- Structured process ensures that all bases are covered
- Teams have access to research-based best practices and the advice of content experts
- Conversations take place in a systematic sequence
  - Teams stay on track
  - Discuss important topics
  - Reach agreement on actions and timeline

# Evidence of Success: The Process Spreads

- Idaho DOE originally requested assistance with this model
- Oregon DOE learned of process and successes in Idaho
- Series of workshops conducted across both states
- Three OR ESDs asked for assistance to use the model to train their districts
- Other departments within ODE using the model

## What clients say:

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“In Oregon, districts are in a very good position to implement improvements to their ELL program because they have been engaged in revising and upgrading their plans as a result of the two-day institutes we conducted last year.”

Carmen West, ODE

## What clients say:

“Evidence that districts have actually started to implement what they learned at the institutes is in the NCLB LEP web survey which asked districts to report on a number of issues discussed at the institutes, i.e. proficiency assessment results, program models, exiting and monitoring students.”

Carmen West, ODE

## What clients say:

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“The Comp Center helped my agency to learn and adapt a particularly good model for providing assistance to district teams in various school improvement endeavors.”

Glen Fielding  
Director of Curriculum,  
Assessment and Research  
Willamette ESD

# Sustainability: And the model goes on

- The systematic planning model has been used by ODE in trainings to develop literacy and health plans
- OR ESD has used it for trainings in social science curriculum alignment and continuous improvement plans
- NWRAC negotiating with other states in region to implement the model

# Lessons Learned

- Good facilitators keep the teams on track
- Access to experts ensures ‘just in time’ delivery of answers
- Not all teams respond to the exact sequence of the systematic planning process – a good systematic approach includes plans for flexibility